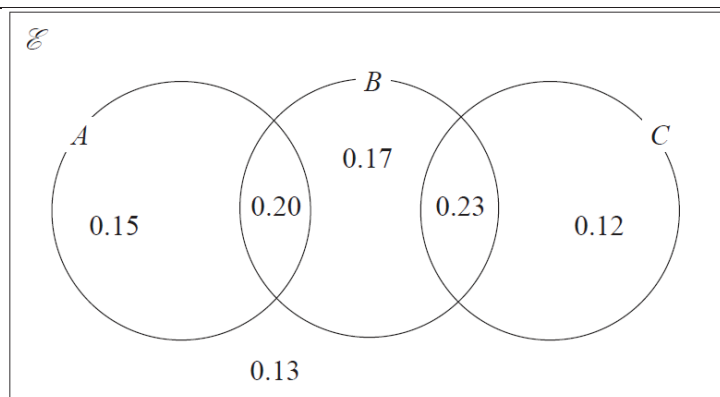
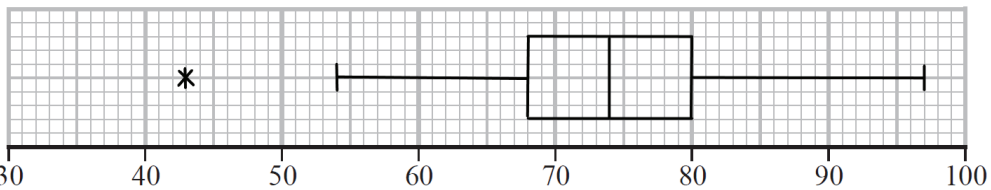


Question Number	Scheme	Marks
1 (a)	$[0.15 + 0.13 + 0.12 = ]$ <u>0.4</u>	B1 (1)
(b)	$0.15 + 0.20 + 0.23 + 0.12$ <u>or</u> $1 - (0.17 + 0.13)$ <u>or</u> $0.35 + 0.35$ $=$ <u>0.7</u>	M1 A1 (2)
(c)	$[P(A B') = ] \frac{P(A \cap B')}{P(B')}$ and $\frac{p}{\text{"0.4"}}$ <u>or</u> $\frac{0.15}{\text{"0.4"}}$ $= \frac{3}{8}$	M1 A1 (2)
<b>Notes</b>		
(a)	B1 for 0.4 or exact equivalent	
(b)	M1 for a correct sum or expression A1 for 0.7 or an exact equivalent. Correct answer with no incorrect working 2/2	
(c)	M1 for $\frac{P(A \cap B')}{P(B')}$ <b>and</b> $\frac{p}{\text{"0.4"}}$ where $0 < p < \text{"0.4"}$ <u>or</u> just $\frac{0.15}{\text{"0.4"}}$ Condone one missing "P" e.g. $\frac{P(A \cap B')}{(B')}$ but NOT $P\left(\frac{A \cap B'}{B'}\right)$ or $\frac{A \cap B'}{B'}$ but of course they may score this M mark from $\frac{0.15}{\text{"0.4"}}$  A1 for $\frac{3}{8}$ or exact equivalent e.g. 0.375 but $\frac{0.15}{0.4}$ is A0 Correct answer with no incorrect working 2/2	



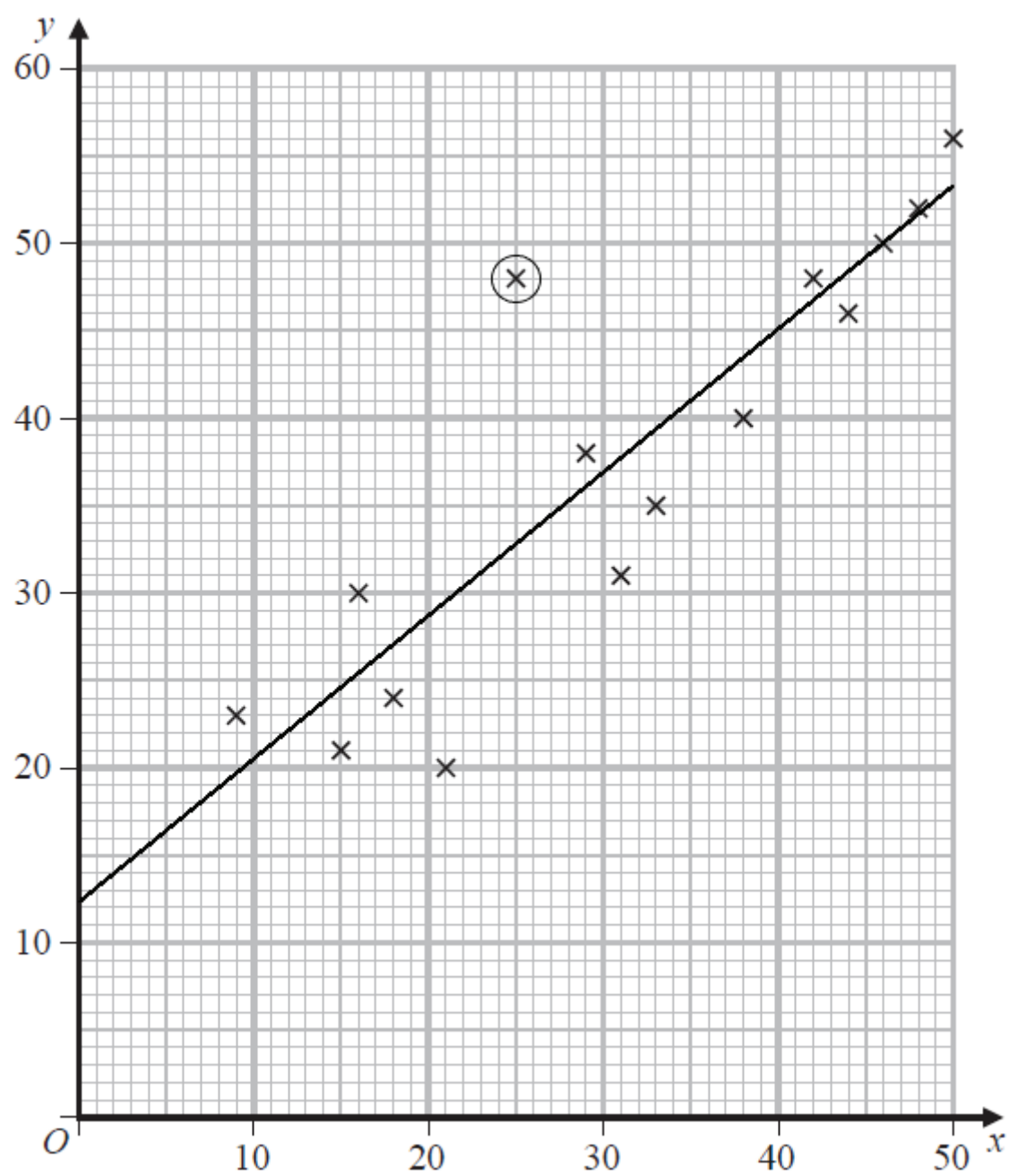
Question Number	Scheme	Marks
2. (a)	[Median =] <u>74</u>	B1 (1)
(b)	$Q_1 = 68$ $Q_3 = 80$  [IQR = $80 - 68 =$ ] <u>12</u>	M1 A1 (2)
(c)	$Q_1 - 1.5 \times (\text{IQR}) = "68" - 1.5 \times "12" [= 50]$ or $Q_3 + 1.5 \times (\text{IQR}) = "80" + 1.5 \times "12" [=98]$ Outliers are $< 50$ or $> 98$ So there is just one outlier at <u>43</u>	M1 A1ft A1 (3)
(d)		M1 A1ft A1 (3)
<b>Notes</b>		
(a)	B1 for 74	
(b)	M1 for an attempt at both and at least one correct. May be in a calculation e.g. $80 - A$ (where $60 < A < 80$ ) or $B - 68$ (where $68 < B < 90$ ) A1 for 12	
(c)	M1 for correct attempt for at least one of the limits. Can ft their quartiles and IQR 1 <sup>st</sup> A1ft for correct attempts for <b>both</b> limits and with at least one correct limit or correct ft using their quartiles and IQR Sight of the two limits 50 and 98 will score M1A1 2 <sup>nd</sup> A1 for identifying only one outlier at 43 (e.g. may say " $43 < 50$ ") Must be stated in (c) Just stating the outlier is 43 (or seeing it on box plot) without sight of limits is M0A0A0	
(d)	M1 for drawing a box with only two whiskers one at each end 1 <sup>st</sup> A1ft for $Q_1, Q_2$ and $Q_3$ as a correctly drawn box ( or ft their values for $Q_1 < Q_2 < Q_3$ ) 2 <sup>nd</sup> A1 for upper whisker ending at 97 <b>and</b> lower whisker ending at 54 or 50 <b>and</b> only one outlier, shown at 43 Allow $\pm 0.5$ of a square for accuracy  <b>NB</b> A fully correct box plot can score full marks in (d) even if other parts are missing or incorrect	

[9 marks]

Question Number	Scheme	Marks
3. (a)	$[W = \text{weight of a package delivered to factory } W \sim N(18, 5.4^2)]$ $P(W < 18) = P\left(Z < \frac{10-18}{5.4}\right) \text{ or } P(Z < -1.481\dots)$ $= 1 - 0.9306 \quad (\text{calc: } 0.069239\dots)$ $= 0.0694 \quad \underline{\underline{0.0692, 0.0694}}$	M1 M1 A1 (3)
(b)	$[P(W > j) = 0.15 \text{ implies}] \quad \frac{j-18}{5.4} = 1.0364$ $j = 23.596\dots \text{ awrt } \underline{\underline{23.6}}$	M1B1 A1 (3)
(c)	$[P(W > 18 \mid W < "23.59\dots") =] \quad \frac{P(18 < W < "23.6")}{P(W < "23.6")}$ $= \frac{0.5-0.15}{0.85} \text{ or } \frac{0.85-0.5}{0.85}; = \frac{0.35}{0.85}$ $= \frac{35}{85} = \frac{7}{17} \text{ or allow awrt } \underline{\underline{0.412}}$	M1 M1;A1 A1 (4)
(d)	$0.85^2 \times 0.15^2 \times 6$ $= 0.0975375$ awrt <u><u>0.0975</u></u>	M1dM1 A1 (3)
<b>[13 marks]</b>		
<b>Notes</b>		
(a)	1 <sup>st</sup> M1 for standardising 10 with 18 and 5.4 (allow $\pm$ ) 2 <sup>nd</sup> M1 for $1-p$ (where $0.91 < p < 0.95$ ) A1 for answer in the range $0.0692 \leq \text{ans} \leq 0.0694$ (calc. 0.069239...) <b>Ans only 3/3</b>	
(b)	M1 for standardising their letter $j$ with 18 and 5.4 and setting equal to $z$ value $1 <  z  < 2$ Condone use of 10 instead of 18 for the M1 mark B1 for use of $z = \pm 1.0364$ or better (calc 1.03643338...) A1 for awrt 23.6 (calc 23.596740....) [awrt 23.60 scores 3/3 23.6 scores M1B0A1 unless 1.0364 or better is seen]	
Ans only		
(c)	1 <sup>st</sup> M1 for a correct ratio of probability expressions fit their answer to (b) i.e. their $j$ either the letter or their value provided $> 18$ May be implied by 2 <sup>nd</sup> M1 2 <sup>nd</sup> M1 for a ratio of probs of the form $\frac{q}{0.85}$ where $0.15 < q < 0.5$ Allow recalculation of 0.85 provided awrt 0.85 1 <sup>st</sup> A1 for a correct ratio i.e. using $q = 0.35$ 2 <sup>nd</sup> A1 for $\frac{7}{17}$ or exact equivalent or allow awrt 0.412 (0.4117647...)	
(d)	1 <sup>st</sup> M1 for $p^2 \times (1-p)^2 \times k$ for any positive integer $k$ (allow $k = 1$ ) and any probability $p$ 2 <sup>nd</sup> dM1 dep on 1 <sup>st</sup> M1 for $k = 6$ or 3! or $3 \times 2$ or 4C2 A1 for awrt 0.0975 NB allow exact fraction $\frac{7803}{80000}$ <b>Ans only 3/3</b>	

Question Number	Scheme	Marks
<b>4 (a)</b>	(Discrete) uniform (distribution)	B1 (1)
<b>(b)(i)</b>	[By symmetry] $E(X) = \underline{13}$	B1 (1)
<b>(ii)</b>	$\frac{10^2 + 12^2 + 14^2 + 16^2}{4} - 13^2$ <u>or</u> $\frac{696}{4} - 169$ <u>or</u> $174 - 169$ $= \underline{5}$	M1 A1 (2)
<b>(c)(i)</b>	$E(Y) = \frac{1}{30}(1 \times 4 + 2 \times 9 + 3 \times 6 + 4 \times 5 + 5 \times 6); = \frac{90}{30} = \underline{3}$	M1; A1 (2)
<b>(ii)</b>	$E(Y^2) = \frac{1}{30}(1^2 \times 4 + 2^2 \times 9 + 3^2 \times 6 + 4^2 \times 5 + 5^2 \times 6) = \left[ \frac{324}{30} \text{ or } 10.8 \right]$ $\text{Var}(Y) = "10.8" - "[3]^2"; = \underline{1.8}$	M1 M1; A1 (3)
<b>(d)</b>	$E(W) = E(Y) \Rightarrow aE(X) + b$ [= $E(W)$ or $E(Y)$ or "3"]; i.e. " $13a + b = 3$ " $\text{Var}(W) = \text{Var}(Y) \Rightarrow a^2 \times "5" = "1.8";$ so $a = \underline{\frac{3}{5}}$ <u>or</u> $\underline{0.6}$ $b = \underline{-4.8}$	M1; A1ft M1; A1 A1 (5)
<b>(e)</b>	Values of $w$ are: $10 \times "0.6" - "4.8" = 1.2$ <u>or</u> $2.4$ <u>or</u> $3.6$ <u>or</u> $4.8$ i.e. all non integers [So no cases are possible when $W = Y$ so $P(W = Y) = \underline{0}$ ]	M1 A1 (2)
<b>[16 marks]</b>		
<b>Notes</b>		
<b>(a)</b>	B1 for "uniform" but if they say "continuous uniform" B0	
<b>For all parts, correct answer with no incorrect working seen scores full marks</b>		
<b>(b)(i)</b>	B1 for 13	
<b>(ii)</b>	M1 for a fully correct expression, can ft their 13 May use $E(X - \mu)^2 = \frac{3^2 \times 2 + 1^2 \times 2}{4}$ A1 for 5	
<b>(c)(i)</b>	M1 for an attempt at $E(Y)$ with at least 3 correct products seen A1 for 3	
<b>(ii)</b>	1 <sup>st</sup> M1 for an attempt at $E(Y^2)$ with at least 3 correct products seen or 10.8 o.e. 2 <sup>nd</sup> M1 for correct expression for $\text{Var}(Y)$ (ft their 10.8 and 3) [NB $\text{Var}(Y) = \dots = 10.8$ M1M0] A1 for 1.8 (or exact equivalent)	
$E(X - \mu)^2$	May see $0 \times \frac{6}{30} + 1 \times \left( \frac{9}{30} + \frac{5}{30} \right) + 2^2 \times \left( \frac{4}{30} + \frac{6}{30} \right)$ if in doubt send to review.	
<b>(d)</b>	1 <sup>st</sup> M1 for correct use of $E(aX + b)$ formula i.e. $aE(X) + b$ <u>or</u> " $13a + b$ " 1 <sup>st</sup> A1ft for a correct <u>equation</u> in $a$ and $b$ ft their $E(X)$ and their $E(Y)$ 2 <sup>nd</sup> M1 for correct use of $\text{Var}(Y) = \text{Var}(aX + b)$ formula with their $\text{Var}(X)$ and their $\text{Var}(Y)$ 2 <sup>nd</sup> A1 for $a = 0.6$ or exact equivalent 3 <sup>rd</sup> A1 for $b = -4.8$ or exact equivalent	
<b>(e)</b>	M1 for a clear attempt to find <b>all</b> possible values of $w$ (ft their values of $a$ and $b$ and $w$ values needn't be correct) <u>or</u> state that <b>no integer</b> values for $w$ (if this is true) Can ft their values of $a$ and $b$ even if the values for $w$ are integers A1 for an answer of 0 provided it's true for their $a$ and $b$ (which may be incorrect)	

Question Number	Scheme	Marks
<b>5 (a)</b>	Positive (correlation) <u>or</u> e.g. “salary ( $y$ ) increases as performance ( $x$ ) increases” [NB “Positive skew” is B0]	B1 (1)
<b>(b)(i)</b>	$19428 - \frac{465 \times 562}{15}$ <u>or</u> $19428 - \frac{261330}{15} = 2006$ (*)	B1cso (1)
<b>(ii)</b>	$[S_{yy} =] \quad 23140 - \frac{562^2}{15}$ $= 2083.7333... \quad \text{awrt } \underline{2080}$	M1 A1 (2)
<b>(c)</b>	$[r =] \frac{2006}{\sqrt{2492 \times "2083.73.."}} ; = 0.8803104... \quad \text{awrt } \underline{0.880}$	M1;A1 (2)
<b>(d)</b>	Is consistent <b>and</b> the points on the scatter diagram lie close to a straight line <u>or</u> $r$ is close to 1 <u>or</u> strong/high (positive) correlation (o.e.)	B1 (1)
<b>(e)</b>	$b = \frac{2006}{2492} ; = 0.80[497...] ; a = 37.46... - "b" \times 31 [= 12.512...]$ $y = \underline{12.5 + 0.805x}$	M1;A1;M1 A1 (4)
<b>(f)</b>	An increase of <u>1 (performance) point</u> gives an extra <u>£800</u> (1 sf) in salary (o.e.)	B1 (1)
<b>(g)</b>	<b>Line must cross <math>x = 9</math> and <math>x = 50</math> to score either of these marks</b> Line for 9~50 Intercept (extend line if necessary) at “12.5” (accept 11.5~13.5) Line for 9~50 At $x = 50$ $y = 52.8$ (accept 52~54)	B1ft B1 (2)
<b>(h)</b>	For the point (25, 48) circled. (If more than one of the given points circled B0)	B1 (1)
<b>(i)</b>	"12.5" + $30 \times "0.805"$ [= 36 ~37] <u>or</u> allow 2sf from their diagram Salary of awrt (£) <u>36 700</u> (or 36.7 thousands)	M1 A1 (2)
<b>[17 marks]</b>		
<b>Notes</b>		
<b>(b)(i)</b>	B1 for correct expression, all correct values must be seen (either of the printed expressions) <b>Correct answers to parts (b)(ii), (c), (e) &amp; (i) with no incorrect working score full marks</b>	
<b>(ii)</b>	M1 for a correct expression A1 for awrt 2080 (expect to see 2084 but allow $\frac{31256}{15}$ )	
<b>(c)</b>	M1 for a correct expression but ft their $S_{yy} \neq 23140$ <u>or</u> answer only of 0.88 A1 for awrt 0.880 (accept 0.88 from a correct expression with $S_{yy} = [2083 \sim 2084]$ )	
<b>(d)</b>	B1 [no ft] for “yes” (o.e.) <b>and</b> a suitable reason based on scatter diagram <u>or</u> value of $r$	
<b>(e)</b>	1 <sup>st</sup> M1 for a correct expression for $b$ 1 <sup>st</sup> A1 for $b = 0.80$ or better (allow $\frac{1003}{1246}$ but not $\frac{2006}{2492}$ ) 2 <sup>nd</sup> M1 for a correct expression for $a$ (allow $\frac{562}{15}$ for 37.46... and $\frac{465}{15}$ for 31) 2 <sup>nd</sup> A1 for correct equation in $y$ and $x$ with $b =$ awrt 0.805 and $a =$ awrt 12.5(no fractions)	
<b>(f)</b>	B1 for a comment mentioning their value in £ of $b \times 1000$ (awrt 1 sf) per performance point Condone use of \$ rather than £	
<b>(g)</b>	1 <sup>st</sup> B1ft for correct intercept for their line ( $\pm 1$ ) 2 <sup>nd</sup> B1 for $y = 52 \sim 54$ when $x = 50$	
<b>(i)</b>	M1 for using $x = 30$ in their equation ft their $a$ and $b$ to any accuracy A1 for awrt 36 700 (Answer only of awrt 37 000 can score M1A0)	



Question Number	Scheme	Marks
6. (a)	Centre of the disc must land at least 1 cm from each side of the rectangle i.e. inside a rectangle 3 cm long and 1 cm wide Probability disc lies inside rectangle is $\frac{3 \times 1}{5 \times 3} = \frac{1}{5}$ or $1 - \frac{2(1 \times 5 + 1 \times 1)}{5 \times 3}$ (oe) (*)	M1 dM1 A1cso (3)
(b)	$[\sigma_x =] \sqrt{\frac{295}{15} - \left(\frac{61}{15}\right)^2}$ or $\sqrt{3.1288...}$  $= 1.768866... \text{ awrt } \underline{1.77}$	M1 A1 (2)
(c)	$\bar{y} = 3.5 \Rightarrow \sum y = 42$ , so new $\sum z = 42 + 61 [= 103]$ $\sigma_y = 2 \Rightarrow 2^2 = \frac{\sum y^2}{12} - 3.5^2$ or $2 = \sqrt{\frac{\sum y^2}{12} - 3.5^2}$ $\sum y^2 = (2^2 + 3.5^2) \times 12 [= 195]$ so new $\sum z^2 = (2^2 + 3.5^2) \times 12 + 295$ [or 490] New mean = $\frac{"103"}{(15+12)} = [3.8148...]$ New standard deviation = $\sqrt{\frac{"490"}{(12+15)} - "3.81..."^2} [= 1.89613...]$ New mean = awrt <u>3.81</u> new st. dev = awrt <u>1.90</u>	M1, A1 M1 A1 dM1 dM1 A1 (7)
(d)	Centre of disc must be within 1 cm of a vertex (so 4 quarter circles) So probability of disc covering a vertex is $\frac{\pi}{15}$ So an estimate for $\pi$ is $15 \times 0.2216 = \underline{3.324}$	M1 A1 A1 (3)
		[15 marks]
	Notes	
MR	(a) 1 <sup>st</sup> M1 accept a suitable diagram showing “winning area” or equivalent in words 2 <sup>nd</sup> dM1 dep on M1 for dimensions of rectangle within which centre must lie (at least 3 or 1 seen) A1 cso for complete explanation with evidence seen for both M1 marks See next page for case of MR with $n = 15 \times 20 = 300$ (b) M1 for a correct expression including $\sqrt{\quad}$ allow $\sqrt{3.129}$ or better A1 for awrt 1.77 [exact surd is A0] (allow $s =$ awrt 1.83 [calc: 1.8309508...]) Ans only 2/2 (c) 1 <sup>st</sup> M1 for using mean of 3.5 to get sum of 12 students e.g. $12 \times 3.5$ 1 <sup>st</sup> A1 for a correct sum of $42 + 61$ or 103 (allow any letter). 2 <sup>nd</sup> M1 for a correct equation for $\sum y^2$ (sum of squares for the 12 students). Any letter 2 <sup>nd</sup> A1 for correct expression for $\sum z^2$ e.g. $= 195 + 295 [= 490]$ 3 <sup>rd</sup> dM1 dep on 1 <sup>st</sup> M1 for a correct method for finding new mean or awrt 3.81 4 <sup>th</sup> dM1 dep on 1 <sup>st</sup> and 2 <sup>nd</sup> M1s for a correct method for new st. dev. 3 <sup>rd</sup> A1 for both mean = awrt 3.81 (or 3.815) and st. dev = awrt 1.90 (d) M1 for explanation or diagram showing possible region for centre is a full circle 1 <sup>st</sup> A1 for the correct probability. Allow M1A1 for $\frac{\pi}{15}$ (o.e.) but must be in part (d) 2 <sup>nd</sup> A1 dep on M1 for estimate of 3.324 (accept 3.32 if M1A1 clearly scored)	

Minimum acceptable for 3/3 is  $\pi = 15 \times 0.2216 = 3.324$

Qu 6	Scheme for MR	Marks
<p>(a) <b>MR</b> <b>n = 300</b></p> <p>(b)</p> <p><b>m = 240</b></p> <p>(c)</p> <p>(d)</p>	<p>As for main scheme</p> <p><b>Only use this scheme for marking the MR</b></p> $[\sigma_x =] \sqrt{\frac{295}{300} - \left(\frac{61}{300}\right)^2} \text{ or } \sqrt{0.941988..}$ $= 0.9705611... \text{ awrt } \underline{\underline{0.971}}$ <p><math>\bar{y} = 3.5 \Rightarrow \sum y = 240 \times 3.5 = 840</math>, so new <math>\sum z = 840 + 61 [= 901]</math></p> <p><math>\sigma_y = 2 \Rightarrow 2^2 = \frac{\sum y^2}{240} - 3.5^2</math> or <math>2 = \sqrt{\frac{\sum y^2}{240} - 3.5^2}</math></p> <p><math>\sum y^2 = (2^2 + 3.5^2) \times 240 [= 3900]</math> so <math>\sum z^2 = \sum y^2 = (2^2 + 3.5^2) \times 240 + 295</math> [or 4195]</p> <p>New mean = <math>\frac{"901"}{(300 + 240)} = [1.66851...]</math></p> <p>New standard deviation = <math>\sqrt{\frac{"4195"}{(240 + 300)} - "1.668..."^2} [= 2.2326...]</math></p> <p>New mean = awrt <u>1.67</u> new st. dev = awrt <u>2.23</u></p> <p>Centre of disc must be within 1 cm of a vertex (so 4 quarter circles)</p> <p>So probability of disc covering a vertex is <math>\frac{\pi}{15}</math></p> <p>So an estimate for <math>\pi</math> is <math>15 \times 0.2216 = \underline{\underline{3.324}}</math></p>	<p>M1dM1 A1cso (3)</p> <p>M1 A0ft (2 - 1 = 1)</p> <p>M1, A0ft</p> <p>M1</p> <p>A1ft</p> <p>dM1</p> <p>dM1</p> <p>A1ft (7 - 1 = 6)</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>(3) <b>[13 marks]</b></p>
	<b>Notes</b>	
<p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>As in main scheme</p> <p>M1 for a correct expression including <math>\sqrt{\quad}</math> allow <math>\sqrt{0.942}</math> or better A0 for awrt 0.971 (This is A0 for misread as the first two accuracy ft marks are withheld)</p> <p>1<sup>st</sup> M1 for using mean of 3.5 to get sum of 12 students e.g. <math>240 \times 3.5</math> 1<sup>st</sup> A0 for a correct sum of <math>840 + 61</math> or 901 (allow any letter) (This is the 2<sup>nd</sup> A0 for misread unless, of course, they didn't achieve awrt 0.971 in (b))</p> <p>2<sup>nd</sup> M1 for a correct equation for <math>\sum y^2</math> (sum of squares for the 12 students = 240 rolls) 2<sup>nd</sup> A1ft for correct <u>expression</u> for <math>\sum z^2</math> e.g. <math>= 3900 + 295 [= 4195]</math></p> <p>3<sup>rd</sup> dM1 dep on 1<sup>st</sup> M1 for a correct method for finding new mean or awrt 1.67 4<sup>th</sup> dM1 dep on 1<sup>st</sup> and 2<sup>nd</sup> M1s for a correct method for new st. dev. 3<sup>rd</sup> A1ft for both mean = 1.67 <u>and</u> st. dev = awrt 2.23</p> <p><b>As in main scheme</b></p> <p>M1 for explanation or diagram showing possible region for centre is a full circle 1<sup>st</sup> A1 for the correct probability. Allow M1A1 for <math>\frac{\pi}{15}</math> (o.e.) but must be in part (d) 2<sup>nd</sup> A1 dep on M1 for estimate of 3.324 (accept 3.32 if M1A1 clearly scored) Minimum acceptable for 3/3 is <math>\pi = 15 \times 0.2216 = 3.324</math></p>	