

Pearson Edexcel AS Mathematics 8MA0

Practice Paper D

Time allowed: 2 hours

School: www.CasperYC.club

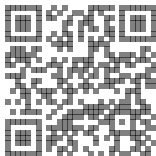
Name:

Teacher:

How I can achieve better:

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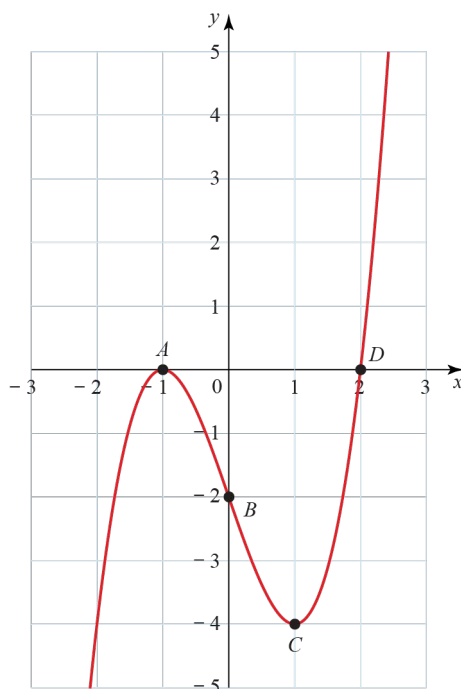
Question	Points	Score
1	4	
2	5	
3	5	
4	5	
5	5	
6	5	
7	8	
8	9	
9	9	
10	10	
11	10	
12	12	
13	13	
Total:	100	



1.

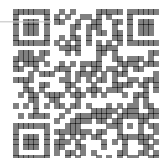
$$f(x) = x^3 - 3x - 2.$$

The figure below shows a sketch of part of the curve with equation $y = f(x)$.



- (a) On a separate set of axes, sketch the curve with equation $y = f(2x)$ showing the location and coordinates of the images of points A, B, C and D . [2]
- (b) On a separate set of axes, sketch the curve with equation $y = f(-x)$ showing the location and coordinates of the images of points A, B, C and D . [2]

Total: 4



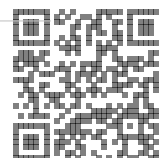
[5]

$$\int (5 - 3\sqrt{x})^2 \, dx.$$

3. Solve algebraically, showing each step of your working, the equation

[5]

$$(8^{x-1})^2 - 18(8^{x-1}) + 32 = 0.$$

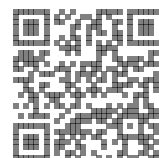


4. A buoy is a device which floats on the surface of the sea and moves up and down as waves pass.

For a certain buoy, its height, above its position in still water, y in metres, is modelled by a sine function of the form $y = \frac{1}{2} \sin(180t^\circ)$, where t is the time in seconds.

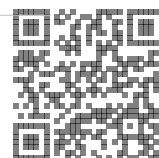
- (a) Sketch a graph showing the height of the buoy above its still water level for $0 \leq t \leq 10$ [3]
showing the coordinates of points of intersection with the t -axis.
- (b) Write down the number of times the buoy is 0.4 m above its still water position during the [1]
first 10 seconds.
- (c) Give one reason why this model might not be realistic. [1]

Total: 5



[5]

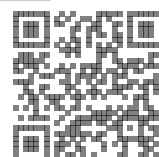
Find the set of values of x for which $f(x)$ is increasing.



[5]

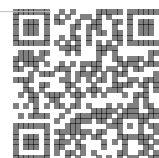
The distance, s m, travelled by the rollercoaster in the first 20s is given by $s = \int_0^{20} v(t) dt$.

Find the value of s , giving your answer to 3 significant figures.



$$f(x) = x^2 - (k + 8)x + (8k + 1).$$

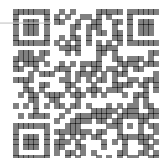
- Total: 8



(a) Find the centre and radius of each circle, giving your answers in terms of q where necessary. [6]

(b) Given that the distance between the centres of the circles is $\sqrt{80}$, find the two possible values of q . [3]

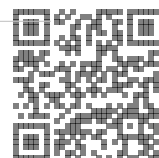
Total: 9



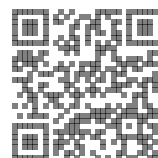
(a) Find the values of the constants a and b . [5]

$$x > \frac{\log\left(\frac{1600}{k}\right)}{\log(2)},$$

Total: 9



(Q9 continued)

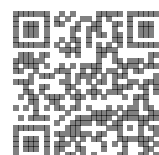


10. (a) Calculate the value of $-2\tan(-120^\circ)$. [1]
- (b) On the same set of axes sketch the graphs of $y = 2\sin(x - 60^\circ)$ and $y = -2\tan(x)$, in [7]
the interval $-180^\circ \leq x \leq 180^\circ$, showing the coordinates of points of intersection with the
coordinate axes in exact form.
- (c) Explain how you can use the graph to identify solutions to the equations [1]

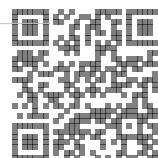
$$y = 2\sin(x - 60^\circ) + 2\tan(x) = 0, \quad -180^\circ \leq x \leq 180^\circ.$$

- (d) Write down the number of solutions of the above equation. [1]

Total: 10



(Q10 continued ...)

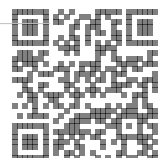


The point P has x -coordinate 2.

- (a) Find $\frac{dy}{dx}$ in terms of x . [2]
- (b) Find the equation of the tangent to the curve C at the point P . [4]
- (c) The normal to C at P intersects the x -axis at A . Find the coordinates of A . [4]

Total: 10

(Q11 continued ...)



$$f(x) = x^3 + x^2 + px + q,$$

(a) find the values of p and q ,

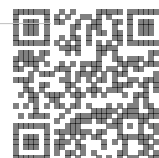
[7]

(b) factorise $f(x)$ completely.

[5]

Total: 12

(Q12 continued ...)



The points M, S, N and T divide OB, BC, CA and AO in the ratio $1:4$ respectively.

The diagram shows a parallelogram $OACB$ with vertices O (bottom-left), A (bottom-right), B (top-left), and C (top-right). Point S is located on the segment BC , and point T is located on the segment OA . A line segment ST is drawn. Point D is a point on the segment ST . A line segment MN passes through point D , where M is a point on the segment OB and N is a point on the segment AC .

- Total: 13

(Q13 continued ...)

