International GCSE Maths

Apart from Questions 2, 6a, 17, 19, 21, 25 the correct answer, unless clearly obtained by an incorrect method, should be taken to

imply a correct method

imply a correct method										
Q	Working	Answer	Mark	Notes						
1 (a)	enlargement, enlarge, enlarged	Enlargement	3	B1	for enlargement with no mention of translate, reflect, rotate, move, flip					
	scale factor 3, SF 3, ×3, factor of 3, 'three' times	Scale factor 3		B1	for (scale factor =) 3 with no mention of a vector, line of symmetry or angle					
	allow (3, 0) 3, 0	Centre (3, 0)		B1	for (centre =) (3, 0)					
(b)		Triangle drawn at (1, 4) (1, 6) (2, 4)	1	B1	condone missing label					
					Total 4 marks					

$ \begin{array}{c} 2 \times 3 \\ 2 \times 3 \\ 3 \times 3 \\ \text{eg} \end{array} $	$2 \times 2 \times 300$ 5×120 3×200 5×80 or 200 or	2 1200 3 600 200		3	M1	for at least 2 correct stages in prime factorisation which give 2 prime factors – may be in a factor tree or a table or listed eg 2, 2, 300 (allow no more than one mistake ft (eg <i>one mistake</i> with 2 prime factors ft $1200 = 20 \times 600 = 2 \times 10 \times 3 \times 200$)
or	2, 2, 3, 5, 5	2 1200 3 600 2 200 5 100 2 20 5 10 2 2 (1)			M1	for finding the correct prime factors condone inclusion of 1 (may be seen in a fully correct factor tree or ladder)
			$2^4 \times 3 \times 5^2$		A1	(dep on M2 as working requested) Can be in any order (allow 2 ⁴ . 3 . 5 ²) but must be in index form as asked for.
						Total 3 marks

3	eg $\frac{158+C}{2}$ = 160 or (C =) 160 + (160 – 158) (= 162) oe or C = 162		3	M1	for method to find Candela's height or Candela's height or Candela's height in the wrong place on the answer line
	eg (D =) 175 – 21 (= 154) oe			M1	indep for method to find Diana's height or Diana's height or Diana's height or Diana's height in the wrong place on the answer line
		Candela 162 Diana 154		A1	Correctly attributed If no marks awarded, SCB1 for Candela's height 179
					Total 3 marks

4	(a)(i)		9, 15	1	B1	no repeats
	(a)(ii)		9, 11, 12, 13, 15, 17, 18, 19	1	B1	no repeats or omissions
	(b)	No must be ticked along with a reason for the award of this mark	No with a correct reason	1	B1	No with eg 24/it is not in the universal set, 24/it is not between 9 and 20 (need some sort of reference that the numbers in the sets do not go beyond 20)
	(c)		10, 18 and two from 9, 11, 13, 15, 17, 19	2	B2 (B1	for 10, 18 and two from 9, 11, 13, 15, 17, 19 a set of 4 numbers of which 3 are correct or
						a set of 5 numbers including 10, 18, and no more than one incorrect number or a set of 3 or more numbers from {10, 18, 9, 11, 13, 15, 17, 19})
						Total 5 marks

5	$\sqrt{36}$ (= 6) or 6 or 6 × 6		4	M1	for method to find the length of the square – may be seen in later working
	eg $\pi \times \left(\frac{[\text{their } 6]}{2}\right)^{2} \div 2 (= 14.1 \text{ or } 4.5\pi \text{ or } \frac{9}{2}\pi)$ or $\pi \times \left(\frac{[\text{their } 6]}{2}\right)^{2} (= 28.2 \text{ or } 9\pi)$			M1	for method to find the area of one semicircle or circle or the incorrect number of semicircles or circles provided correct area of circle formula is seen for [their 6] allow any value if there is a clear implication this is their side length of square.
	eg $4 \times$ "14.1" (= 56.5 or 18π) or $2 \times$ "28.2" (= 56.5 or 18π)			M1	ft dep on previous M1 for a complete method to find the total area of the semicircles [if the pupil multiplies again and uses the incorrect number of circles or semicircles this mark is not awarded]
		92.5		A1	accept $92.4 - 92.6$ (not in terms of π)
					Total 4 marks

6 (a)	eg $10p = 3p - 5$ or $p = \frac{3p}{10} - \frac{5}{10}$ oe eg $p = 0.3p - 0.5$ eg $10p - 3p = -5$ or $7p = -5$ or $p - \frac{3p}{10} = -\frac{5}{10}$ or $0.7p = -0.5$		3	M1 M1ft	for collecting terms in p on one side and number the
	$\frac{\mathbf{or} \ p - \frac{1}{10} - \frac{1}{10} \ \mathbf{or} \ 0.7p0.3}{}$	$-\frac{5}{7}$		A1	other (dep on at least M1) for $-\frac{5}{7}$ oe, accept $-0.71(4)$
(1)		1	1		allow -0.7 if you have seen $-\frac{5}{7}$ or $-5 \div 7$
(b) (c)		$\frac{1}{\frac{y^2}{2x}}$	2	B1 B2	for $\frac{y^2}{2x}$ oe eg $\frac{0.5y^2}{x}$, $0.5y^2x^{-1}$, $\frac{y^2x^{-1}}{2}$, $\frac{1}{2xy^{-2}}$ oe If not B2, award B1 for 2 of number, x , y correct eg $\frac{ky^2}{x}$ where $k \neq \frac{1}{2}$ or $\frac{y^2}{2x^m}$ where $m \neq 1$ or $0.5y^2$ or $\frac{y^p}{2x}$ where $p \neq 2$ oe [one term can be missing with 2 correct for B1]

(d)	$5cd^2(2c^2 + 3d^2)$	2	B2	for $5cd^2(2c^2+3d^2)$
				B1 for a correct partial factorisation eg $5(2c^3d^2 + 3cd^4)$ or $cd^2(10c^2 + 15d^2)$ or $5d^2(2c^3 + 3cd^2)$ or $5c(2c^2d^2 + 3d^4)$ $5cd(2c^2d + 3d^3)$ etc or $5cd^2(a + 3cd^2)$
				Total 8 marks

$(4^n =)(2^2)^n$ or $(4^n =)2^{2n}$ oe eg $2^k \div 2^{2n} = 2^x$ or		2	M1	for writing 4^n as $(2^2)^n$ or 2^{2n} or for writing each term in terms of 4 ie $2^k = 4^{\frac{1}{2}^k} \text{ and } 2^x = 4^{\frac{1}{2}^x}$
$2^k = 4^{\frac{1}{2}^k}$ and $2^x = 4^{\frac{1}{2}^x}$ oe eg $\frac{4^{\frac{1}{2}^k}}{4^n} = 4^{\frac{1}{2}^x}$				If these things are seen in working, award this mark even if followed by incorrect working – if not a choice of methods
	k – 2n		A1	allow 2^{k-2n}
				Total 2 marks

8	1 + 0.12 = 1.12 oe or		3	M1
	100(%) + 12(%) (=112(%)) or			
	$\frac{18.20}{112} \left(= \frac{13}{80} = 0.1625 \right) \text{ or }$			
	$x + 0.12x = 18.2(0)$ or $x \times 1.12 = 18.2(0)$			
	eg $18.2(0) \div "(1+0.12)"$ oe or			M1 for a complete method
	$\frac{18.2(0)}{"112"} \times 100$ oe			
		16.25	_	A1
				Total 2 marks
				Total 3 marks

9	(a)		8 800 000	1	B1
	(b)		Barcelona	1	B1 accept 5.5 × 10 ⁶
	(c)	$3.7 \times 10^7 - 7.7 \times 10^6$ or 29300000 oe or $37000000 - 7700000$ or 29000000 oe		2	M1 allow $2.9(3) \times 10^n \ (n \neq 7)$
		or $0.29(3) \times 10^8$ or $29(.3) \times 10^6$	2.9×10^{7}		A1 accept -2.9×10^7 accept 2.93×10^7 or -2.93×10^7
					Total 4 marks

10	eg $\tan BAP = \frac{2}{5}$ or		5	M1	for setting up a trig equation for angle <i>BAP</i>
	$\sin BAP = \frac{2}{\sqrt{5^2 + 2^2}} \text{ or } \frac{\sin BAP}{2} = \frac{\sin 90}{\sqrt{5^2 + 2^2}}$				
	$\cos BAP = \frac{5}{\sqrt{5^2 + 2^2}} \text{ or } \cos BAP = \frac{5^2 + (\sqrt{5^2 + 2^2})^2 - 2^2}{2 \times 5 \times \sqrt{29}}$				
	eg $(BAP =) \tan^{-1} \left(\frac{2}{5}\right) (= 21.8)$ or			M1	for a complete method to find angle BAP (= 21.8)
	$(BAP =) \sin^{-1} \left(\frac{2}{\sqrt{5^2 + 2^2}} \right) \text{ or } (BAP =) \sin^{-1} \left(\frac{2\sin 90}{\sqrt{5^2 + 2^2}} \right)$				[M2 for $90 - \tan^{-1} \frac{5}{2}$ ie $90 - 68.2$]
	$(BAP =)\cos^{-1}\left(\frac{5}{\sqrt{5^2 + 2^2}}\right) \text{ or } BAP = \cos^{-1}\left(\frac{5^2 + (\sqrt{5^2 + 2^2})^2 - 2^2}{2 \times 5 \times \sqrt{5^2 + 2^2}}\right)$				
	eg (int angle =) $(6-2) \times 180 \div 6 (= 120)$			M1	Indep for a method to find the
	or (ext angle =) $360 \div 6 (= 60)$				size of one interior or one
					exterior angle in a regular hexagon – could be seen on
					diagram
	eg "120" – "21.8" or 180 – "60" – "21.8"			M1	for a complete method to find angle <i>PAF</i> where all values have come from a correct method
		98.2		A1	accept 98.1 – 98.3
					Total 5 marks

11	(a)	If a graph is ascending you can ft for the marks in parts (b), (c) an (d) – method should be shown by way of marks on the axes for all but the median in part (b)	Correct cf graph	2	B2	(use overlay) Fully correct cf graph – points at ends of intervals and joined with curve or line segments. B1 for for 6 or 7 points plotted correctly at ends of intervals not joined OR for 6 or 7 points from table plotted consistently within each interval (eg at lower bound of interval or midpoint of interval) at their correct heights and joined with smooth curve or line segments. ignore the curve < age 20
	(b)		26 - 28	1	B1ft	If out of range ft their graph
	(c)	e.g. readings at 15 and 45 from the vertical axis eg LQ = 19 - 21 eg UQ = 45 - 47 (the reading at 45 is 45/46 so be careful with the award of this mark)		2	M1ft	For use of 15 and 45, or 15.25 and 45.75 (eg reading of 21 and 46 stated or indicated by marks on horizontal axis that correspond to 15 (or 15.25) and 45 (or 45.75) on the vertical axis or correct readings ft their cf graph provided method to show readings is shown)
			24 - 28		A1ft	Any value in range (if out of range ft their cf graph reading across at 15 and 45 oe but method must be shown)
	(d)	eg reading of 49 or 50 from cf axis		2		For correct reading at 55 eg 50 (ft from incorrect graph if method shown (lines up and across))
		must be a whole number	10 or 11		A1ft	8
						Total 7 marks

12	eg 6 ÷ 1.2 (= 5) or 1.2 ÷ 6 (= $\frac{1}{5}$) or $\frac{2x}{1.2} = \frac{2x+9}{6}$ oe or $\frac{2x}{2x+9} = \frac{1.2}{6}$ oe		3	M1	for finding the scale factor or using a correct ratio or fraction method
	eg "5" × $2x = 2x + 9$ or $2x \times 6 = 1.2(2x + 9)$ oe eg $12x = 2.4x + 10.8$ or 9.6x = 10.8 oe			M1	for setting up an equation in <i>x</i> and removing denominators
		$\frac{9}{8}$		A1	oe eg 1.125 (allow 1.12 or 1.13)
					Total 3 marks

13	eg $2 \times \pi \times 5.2 (= 32.6 \text{ or } \frac{52}{5}\pi)$ oe		3	M1	for finding the whole circumference or the arc length
	$\frac{67}{360} \times 2 \times \pi \times 5.2 (= 6.08\text{ or } \frac{871}{450}\pi) \text{ oe}$				
	$\frac{67}{360} \times 2 \times \pi \times 5.2 + 2 \times 5.2 \text{ oe}$			M1	for a complete method
		16.5		A1	accept 16.4 - 16.5 (not in terms of π)
					Total 3 marks

14	eg $\left(\frac{1}{2}\right)^4 \left(=\frac{1}{16} \text{ or } 0.0625\right)$ or $4\left(\frac{1}{2}\right)^4 \left(=\frac{4}{16} \text{ or } \frac{1}{4} \text{ or } 0.25\right)$ or $6\left(\frac{1}{2}\right)^4 \left(=\frac{6}{16} \text{ or } \frac{3}{8} \text{ or } 0.375\right)$ oe		3	M1	for finding the probability of one correct combination eg calculation for <i>oooo</i> or <i>eeee</i> or 4 × <i>eooo</i> or 4 × <i>eeeo</i> or 6 × <i>eeoo</i>
	eg $1 - \left(\frac{1}{2}\right)^4$ or $4\left(\frac{1}{2}\right)^4 + 6\left(\frac{1}{2}\right)^4 + 4\left(\frac{1}{2}\right)^4 + \left(\frac{1}{2}\right)^4$ or			M1	for a complete method
	$(e + oe + ooe + oooe)$ $\frac{1}{2} + \frac{1}{2} \times \frac{1}{2} + \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} + \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}$ $\left(=\frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16}\right) \text{ oe}$				
		$\frac{15}{16}$		A1	oe eg 0.9375 (allow 0.937 or 0.938)
					Total 3 marks

15	$\frac{1}{2} \times 6 \times 11 \times \sin 118 (= 29.1)$		3	M1 for the area of half of the kite
	$eg \ 2 \times \frac{1}{2} \times 6 \times 11 \times \sin 118$			M1 for a complete method
		58.3		A1 accept 58.2 – 58.3
				Total 3 marks

16	C, F, D, H	3	(B2	for all 4 correct for 2 or 3 correct) for 1 correct)
				Total 3 marks

17	eg $x = 0.34545$ and $100x = 34.545$ with intention to subtract OR $10x = 3.4545$ and $1000x = 345.45$ with intention to subtract Wust include algebra as the question asked for 'using algebra'		2	M1	for 2 recurring decimals (they must identify or show the pair they are using) that when subtracted give a whole number or terminating decimal eg $100x = 34.545$ and $x = 0.34545$ OR $1000x = 345.45$ and $10x = 3.4545$ with intention to subtract. (If recurring dots not shown then showing at least the digits 34545 , i.e. $5sf$ for one of the numbers that they are using) OR $0.3 + 0.0454545$ and Eg $10x = 0.454545$ and $1000x = 45.4545$
	eg $100x - x = 34.545 0.34545$ and $99x = 34.2$ and $\frac{34.2}{99} = \frac{19}{55}$ oe OR $1000x - 10x = 345.45 3.4545$ and $990x = 342$ and $\frac{342}{990} = \frac{19}{55}$ oe OR $0.3 +$ and $(1000x - 100x = 990x = 45)$ and $0.3 + \frac{45}{990} = \frac{3 \times 99 + 45}{990} = \frac{19}{55}$ oe	shown		A1	for completion to $\frac{19}{55}$
					Total 2 marks

18	77.5 or 82.5 or 2.65 or 2.75 or 32.5 or 33.5 or 0.95 or 1.05 or 77500 or 82500 or 159 or 165 or 32500 or 33500 or 57 or 63		4	B1	For a <i>UB</i> or <i>LB</i> for one of the distances or times in hours or in minutes
	eg 82.5 ÷ 2.65 (= 31.13) or 82500 ÷ 159 (= 518.867) or km/min or m/h eg 32.5 ÷ 1.05 (= 30.95) or 32500 ÷ 63 (= 515.873) or km/min or m/h			M1	for a method to find the upper bound of Kaidan's average speed eg $UB_K \div LB_K$ where $80 < UB_K \le 82.5$ and $2.65 \le LB_K < 2.7$ or use of m/min to find upper bound for Kaidan's average speed eg $UB_K \div LB_K$ where $80000 < UB_K \le 82500$ and $159 \le LB_K < 162$ can use km/min or m/h indep for a method to find the lower bound of Sonja's average speed eg $LB_S \div UB_S$ where $32.5 \le LB_S < 33$ and $1 < UB_S \le 1.05$ or use of m/min to find lower bound for Sonja's average speed $LB_S \div UB_S$ where $32500 \le LB_S < 33000$ and $60 < UB_S \le 63$ can use km/min or m/h
	UB K = 31132m/h LB S = 30952m/h UB K = 0.51886km/min LB S = 0.51587km/min	Shown		A1	shown with accurate figures in the same units – sufficient figures for comparison (can be truncated) but must be from correct working and <i>UB</i> for Kaiden and <i>LB</i> for Sonja selected eg <i>UB</i> Kaidan = 31.13 (km/h) and <i>LB</i> Sonja = 30.95(km/h) or <i>UB</i> Kaidan = 518.867(m/min) and <i>LB</i> Sonja = 515.873(m/min) (dep on correct method)

19	eg $(fg(x) =)(2x+1)^2 - 4$		4	M1	for finding $fg(x)$
	eg $4x^2 + 4x - 3$ (> 0) or $4x^2 + 4x - 3$ (= 0) or $(2x+1)^2 > 4$ or $(2x+1)^2 = 4$			M1	For a correct expansion and fg(x) written as a 3 term quadratic or a start to write quadratic in correct form for completing square
	$-\frac{3}{2}$ oe (and) $\frac{1}{2}$ oe			A1	for finding the two correct critical values (dep on previous M1) (values seen with any signs between)
		$x < -\frac{3}{2}, \ x > \frac{1}{2}$		A1	two fully correct inequalities, oe (dep on 2nd M1)
					Total 4 marks

20	eg $(x =) 4 - (6 - 4) (= 2)$ (y =) 7 - (11 - 7) (= 3) or $(2, 3)$		4	M1	for a method to find the coordinates of <i>P</i> (accept coordinates of <i>P</i> informally eg separately or as a vector)
	eg $\frac{11-7}{6-4}$ (= 2) or $\frac{11-[3]}{6-[2]}$ (= 2) oe or $\frac{[3]-7}{[2]-4}$ (= 2) oe			M1	(indep if using coordinates of $A \& O$) for a method to find the gradient of AOP (can use their coordinates of P)
	eg $-1 \div [2] (= -0.5)$ oe			M1ft	for a method to find the gradient of the tangent ft their stated gradient of <i>AOP</i> (or <i>OA</i> or <i>OP</i>) (could be embedded)
		y-3=-0.5(x-2)		A1	$oe eg y = -\frac{1}{2}x + 4$
					Total 4 marks

21	$(3+2y)^2 - y^2 + 2(3+2y) = 10$ $eg 3y^2 + 16y + 5(=0)$	$x^{2} - \left(\frac{x-3}{2}\right)^{2} + 2x = 10$ $eg 3x^{2} + 14x - 49(=0)$		5	M1	for using correct substitution of a linear equation into the quadratic – all terms shown correctly for a correct 3 term quadratic
		$3x^2 + 14x = 49$				
	eg $(3y+1)(y+5)(=0)$ or $\frac{-16 \pm \sqrt{16^2 - 4 \times 3 \times 5}}{2 \times 3}$ or $3\left[\left(y + \frac{8}{3}\right)^2 - \left(\frac{8}{3}\right)^2\right] + 5 = 0$ (should give $(y =) -\frac{1}{3}, -5$)	eg $(3x-7)(x+7)(=0)$ or $\frac{-14 \pm \sqrt{14^2 - 4 \times 3 \times (-49)}}{2 \times 3}$ or $3\left[\left(x + \frac{7}{3}\right)^2 - \left(\frac{7}{3}\right)^2\right] - 49 = 0$ (should give $(x =)\frac{7}{3}, -7$)			M1	dep on M1 method to solve their 3 term quadratic using any correct method (allow one sign error and some simplification – allow as far as $eg \frac{-16 \pm \sqrt{256 - 60}}{6} \text{ or } $ $\frac{-14 \pm \sqrt{196 + 588}}{6} \text{ or if factorising}$ allow brackets which expanded give 2 out of 3 terms correct) or correct values for x or correct values for y
	eg $x = 3 + 2 \times -5$ and $x = 3 + 2 \times -\frac{1}{3}$	$eg \frac{7}{3} - 2 \times y = 3$ $-7 - 2 \times y = 3$	$x = \frac{7}{3}, y = -\frac{1}{3}$ $x = -7, y = -5$		M1ft A1	dep on previous M1 for substituting their 2 found values of x or y in a suitable equation (use 2dp or better for substitution) or fully correct values for the other variable (correct labels for x/y) dep on M1 (allow coordinates) must be paired correctly allow $x = -7$, $y = -5$ $x = 2.33(3)$, $y = -0.33(3)$
						Total 5 marks

22 (a)(i)	(-3, -1)	1	B1	
(ii)	(-6, 2)	1	B1	
(b)	(p+c,-q)	2	B2	for $(p+c,-q)$
			(B1	for $p + c$ or $-q$ in the correct place)
			·	Total 4 marks

eg $\frac{20}{x^2 - 36} - \frac{2(x+6)}{x^2 - 36}$ oe or $\frac{20}{(x-6)(x+6)} - \frac{2(x+6)}{(x-6)(x+6)}$ oe or $\frac{20(x-6)}{(x^2 - 36)(x-6)} - \frac{2(x+6)(x-6)}{(x^2 - 36)(x-6)}$ or $\frac{20 - 2(x+6)}{(x^2 - 36)(4-x)}$ oe		3	M1	for writing the first two fractions with a common denominator (may be a single denominator) or multiplying both fractions by $\frac{1}{4-x}$ and writing over a common denominator
eg $\frac{8-2x}{x^2-36} \times \frac{1}{4-x}$ or $\frac{8-2x}{(x-6)(x+6)} \times \frac{1}{4-x}$ or $\frac{20x-2x^2-48}{(x^2-36)(x-6)} \times \frac{1}{4-x}$ oe $\frac{8-2x}{(x^2-36)(4-x)}$ oe	2		M1	for simplifying first 2 fractions to a single fraction and expanding and simplifying numerator – must be correct, and showing intention to multiply by $\frac{1}{4-x}$ or expanding the numerator of the full solution and writing as a single fraction
	$\frac{2}{x^2-36}$		711	oe eg $\frac{2}{(x-6)(x+6)}$
				Total 3 marks

24	eg $\frac{4}{3}\pi r^3 \div 2(=\frac{2}{3}\pi r^3)$ oe		6	M1	for finding the volume of hemisphere
	eg $\frac{1}{3}\pi(kr)^2kh - \frac{1}{3}\pi r^2h(=\frac{1}{3}\pi r^2h(k^3-1))$ oe			M1	for finding the volume of the frustum
	eg $\frac{1}{3}\pi r^2 h(k^3 - 1) + \frac{2}{3}\pi r^3$ or $\frac{1}{3}\pi r^2 h + \frac{2}{3}\pi r^3$ oe			M1	for a correct expression for the volume of Solid A or Solid B
	eg $\frac{1}{3}\pi r^2 h(k^3 - 1) + \frac{2}{3}\pi r^3 = 6\left(\frac{1}{3}\pi r^2 h + \frac{2}{3}\pi r^3\right)$ oe			M1	for a correct equation using the volumes of Solid A and Solid B (π could be cancelled out)
	eg $h(k^3-1)-6h=12r-2r$ oe			M1	for simplifying to a point where the <i>h</i> terms are on one side of an equation and other terms the other side – must be correct
	NB: note that simplest form was not required	$\frac{10r}{k^3 - 7}$		A1	oe eg $\frac{4r - \frac{2}{3}r}{\frac{1}{3}k^3 - 2\frac{1}{3}}$
					Total 6 marks

25	$ \begin{array}{l} \operatorname{eg} \ \overrightarrow{AK} = \lambda \mathbf{a} \\ \overrightarrow{KB} = (1 - \lambda) \mathbf{a} \\ \overrightarrow{CL} = -\mu \mathbf{a} \\ \overrightarrow{DL} = (1 - \mu) \mathbf{a} \end{array} $	eg $\overrightarrow{AK} = \frac{1}{2} \mu \mathbf{a}$ $\overrightarrow{KB} = (1 - \frac{1}{2} \mu) \mathbf{a}$ $\overrightarrow{CL} = -2\lambda \mathbf{a}$ $\overrightarrow{DL} = (1 - 2\lambda) \mathbf{a}$	SEE NEXT PAGE FOR MISREAD	5	M1	for correctly using the ratio to form an expression for a vector passing through K or L could be in terms of λ or μ $ \overrightarrow{AK} \text{ or } \overrightarrow{KA}, \overrightarrow{KB} \text{ or } \overrightarrow{BK}, \overrightarrow{CL} \text{ or } \overrightarrow{LC}, $ $ \overrightarrow{DL} \text{ or } \overrightarrow{LD} \text{ (may be seen as part of another expression)} $
	eg $\overrightarrow{KL} = -\lambda \mathbf{a} + \mathbf{b} + (1 - \mu)\mathbf{a}$ or	$\overrightarrow{eg KL} = \mathbf{b} + (1 - \frac{3}{2}\mu)\mathbf{a}$ or			M1	for finding an expression in λ and/or μ
	$=(1-\lambda-\mu)\mathbf{a}+\mathbf{b}$	$\overrightarrow{KL} = \mathbf{b} + (1 - 3\lambda)\mathbf{a}$				for one of \overrightarrow{KL} (or \overrightarrow{LK}), \overrightarrow{LM} (or \overrightarrow{ML}),
	$\overrightarrow{LM} = (\mu - 1)\mathbf{a} + 0.5\mathbf{b}$	$\overrightarrow{LM} = (2\lambda - 1)\mathbf{a} + \frac{1}{2}\mathbf{b}$ or				\overline{KM} (or \overline{MK}) [If this mark is awarded it assumes the
	$\overrightarrow{KM} = -\lambda \mathbf{a} + \mathbf{b} + 0.5\mathbf{b} \left(= -\lambda \mathbf{a} + 1.5\mathbf{b} \right)$	$\overrightarrow{KM} = -\lambda \mathbf{a} + \frac{3}{2}\mathbf{b}$ or				first M1]
	Two of the above – may have used $2\lambda = \mu$	·			M1	for finding an expression in λ or μ for
	May be simplified or not – so may have bra	ckets or not				two of the following: \overrightarrow{KL} (or \overrightarrow{LK}), \overrightarrow{LM} (or \overrightarrow{ML}), or \overrightarrow{KM} (or \overrightarrow{MK})
	eg using $\overrightarrow{KM} = -\lambda \mathbf{a} + 1.5\mathbf{b}$ and $\overrightarrow{LM} = (2)$		$\lambda = \frac{3}{7}$ or		A1	dep on M2 for one value correct or both
	$\overrightarrow{LM} = x\overrightarrow{KM}$ gives $\frac{-\lambda x}{2\lambda - 1} = \frac{1.5x}{0.5} \Rightarrow 3$	$.5\lambda = 1.5 \implies \lambda = \frac{3}{7}$ oe	/			values but written the wrong way round $(\mu = \frac{3}{7} \lambda = \frac{6}{7})$
	$2\lambda - 1$ 0.5	7	$\mu = \frac{6}{7}$			$(\mu = \frac{1}{7} \lambda = \frac{1}{7})$
			$\lambda = \frac{3}{7} \&$		A1	dep on M2 for both values
			$\mu = \frac{6}{7}$			
						Total 5 marks

25	$eg \ \overrightarrow{AK} = \left(\frac{\lambda}{\lambda + 1}\right) \mathbf{a}$ $\overrightarrow{KB} = \left(\frac{1}{\lambda + 1}\right) \mathbf{a}$ $\overrightarrow{CL} = \left(\frac{-\mu}{1 + \mu}\right) \mathbf{a}$ $\overrightarrow{DL} = \left(\frac{1}{1 + \mu}\right) \mathbf{a}$ $eg \ \overrightarrow{KL} = \left(\frac{-\lambda}{\lambda + 1}\right) \mathbf{a} + \mathbf{b} + \left(\frac{1}{1 + \mu}\right) \mathbf{a} \text{or}$ $\overrightarrow{LM} = \left(\frac{-1}{1 + \mu}\right) \mathbf{a} + 0.5 \mathbf{b}$ $\overrightarrow{KM} = \left(\frac{-\lambda}{1 + \lambda}\right) \mathbf{a} + \frac{3}{2} \mathbf{b} \text{oe}$	$\overrightarrow{LM} = \left(\frac{-1}{1+2\lambda}\right)\mathbf{a} + \frac{1}{2}\mathbf{b} \text{ or}$ $\overrightarrow{KM} = \left(\frac{-\frac{1}{2}\mu}{\frac{1}{2}\mu + 1}\right)\mathbf{a} + \frac{3}{2}\mathbf{b} \text{ oe}$		M1	For using the ratio to form an expression for a vector passing through K or L could be in terms of λ or μ \overrightarrow{AK} or \overrightarrow{KA} , \overrightarrow{KB} or \overrightarrow{BK} , \overrightarrow{CL} or \overrightarrow{LC} , \overrightarrow{DL} or \overrightarrow{LD} (may be seen as part of another expression) for finding an expression in λ and/or μ using the above misread for one of \overrightarrow{KL} (or \overrightarrow{LK}), \overrightarrow{LM} (or \overrightarrow{ML}), \overrightarrow{KM} (or \overrightarrow{MK}) [If this mark is awarded it assumes the first M1]
	Two of the above – may have used $2\lambda = \mu$ to write all in one of λ or μ May be simplified or not – so may have brackets or not			M1	for finding an expression in λ or μ for two of \overrightarrow{KL} (or \overrightarrow{LK}), \overrightarrow{LM} (or \overrightarrow{ML}), \overrightarrow{KM} (or \overrightarrow{MK})
	(Giving answers of $\lambda = 0.5(1 + \sqrt{7})$, $\mu =$	$1+\sqrt{7}$)			A MAXIMUM OF 3 MARKS CAN BE AWARDED FOR THIS MISREAD