

**Pearson Edexcel**

**AS Mathematics 8MA0**

**Practice Paper B**

**Pure Mathematics**

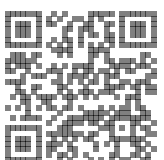
**Time allowed: 2 hours**

**Centre:**

**Name:**

**Teacher:**

Question	Points	Score
1	3	
2	3	
3	4	
4	6	
5	6	
6	6	
7	7	
8	8	
9	8	
10	8	
11	9	
12	13	
13	19	
Total:	100	



1. A teacher asks one of her students to solve the equation  $2 \cos(2x) + \sqrt{3} = 0$  for  $0 \leq x \leq 180^\circ$ .

The attempt is shown below.

$$2 \cos(2x) = -\sqrt{3}$$

$$\cos(2x) = -\frac{\sqrt{3}}{2}$$

$$2x = \cos^{-1}\left(-\frac{\sqrt{3}}{2}\right)$$

$$2x = 150^\circ$$

$$x = 75^\circ$$

or  $x = 360^\circ - 75^\circ = 295^\circ$  so reject as out of range.

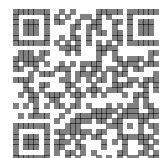
- (a) Identify the mistake made by the student.

[1]

- (b) Write down the correct solutions to the equation.

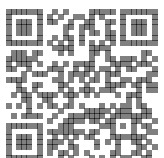
[2]

Total: 3



2. Find in exact form the unit vector in the same direction as  $a = 4\mathbf{i} - 7\mathbf{j}$ .

[3]

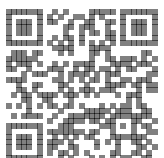


3. Simplify

[4]

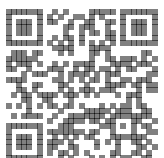
$$\frac{6\sqrt{3} - 4}{8 - \sqrt{3}},$$

giving your answer in the form  $p\sqrt{3} - q$ , where  $p$  and  $q$  are positive rational numbers.



4. (a) Prove that, if  $1 + 3x^2 + x^3 < (1 + x)^3$ , then  $x > 0$ . [4]
- (b) Show, by means of a counter example, that the inequality  $1 + 3x^2 + x^3 < (1 + x)^3$  is not true for all values of  $x$ . [2]

Total: 6

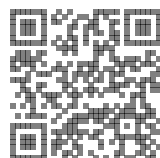


5. The curve with equation  $y = h(x)$  passes through the point  $(4, 19)$ . Given that

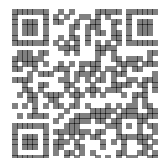
[6]

$$h'(x) = 15x\sqrt{x} - \frac{40}{\sqrt{x}},$$

find  $h(x)$ .

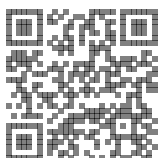


6. Find all the solutions, in the interval  $0 \leq x \leq 360^\circ$ , to the equation  $8 - 7 \cos(x) = 6 \sin^2(x)$ , [6]  
giving solutions to 1 decimal place where appropriate.



7. (a) Expand  $(1 + 3x)^8$  in ascending powers of  $x$ , up to and including the term in  $x^3$ , simplifying each coefficient in the expansion. [4]
- (b) Showing your working clearly, use your expansion to find, to 5 significant figures, an approximation for  $1.03^8$ . [3]

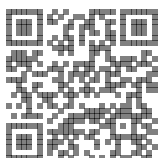
Total: 7





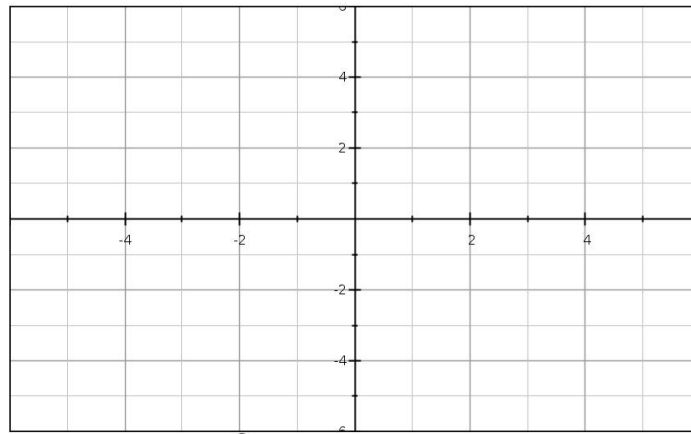
8. (a) Sketch the graph  $y = \log_9(x + a)$ ,  $a > 0$ , for  $x > -a$ , labelling any asymptotes and points of intersection with the  $x$ -axis or  $y$ -axis. Leave your answers in terms of  $a$  where necessary. [6]
- (b) For  $x > -a$ , describe, with a reason, the relationship between the graphs of  $y = \log_9(x + a)^2$  and  $y = \log_9(x + a)$ . [2]

Total: 8



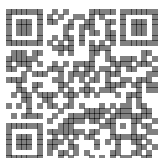
9. (a) On the grid shade the region comprising all points whose coordinates satisfy the inequalities [3]

$$y \leq 2x + 5, 2y + x \leq 6 \text{ and } y \geq 2.$$



- (b) Work out the area of the shaded region. [5]

Total: 8



10. A particle  $P$  of mass 6 kg moves under the action of two forces,  $F_1$  and  $F_2$ , where

$$F_1 = (8\mathbf{i} - 10\mathbf{j})\text{N} \quad \text{and} \quad F_2 = (p\mathbf{i} + q\mathbf{j})\text{N}$$

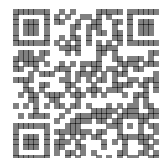
$p$  and  $q$  are constants.

The acceleration of  $P$  is  $a = (3\mathbf{i} - 2\mathbf{j})\text{ms}^{-2}$ .

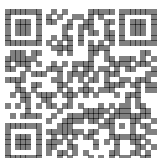
- (a) Find, to 1 decimal place, the angle between the acceleration and  $\mathbf{i}$ . [2]
- (b) Find the values of  $p$  and  $q$ . [3]
- (c) Find the magnitude of the resultant force  $R$  of the two forces  $F_1$  and  $F_2$ . [3]

Simplify your answer fully.

Total: 8



(Q10 continued)



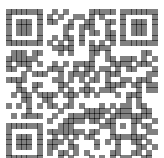
11.

[9]

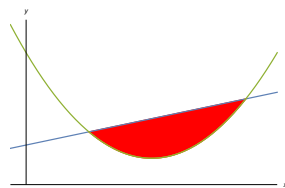
$$f(x) = x^3 - 7x^2 - 24x + 18.$$

- (a) Sketch the graph of the gradient function,  $y = f'(x)$ .
- (b) Use algebraic methods to determine any points where the graph cuts the coordinate axes and mark these on the graph.
- (c) Using calculus, find the coordinates of any turning points on the graph.

Total: 9

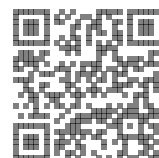


12. The diagram shows part of curve with equation  $y = x^2 - 8x + 20$  and part of the line with equation  $y = x + 6$ .

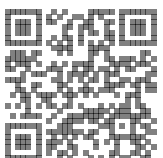


- (a) Using an appropriate algebraic method, find the coordinates of  $A$  and  $B$ . [4]
- (b) The  $x$ -coordinates of  $A$  and  $B$  are denoted  $x_A$  and  $x_B$  respectively. [2]  
Find the exact value of the area of the finite region bounded by the  $x$ -axis, the lines  $x = x_A$  and  $x = x_B$  and the line  $AB$ .
- (c) Use calculus to find the exact value of the area of the finite region bounded by the  $x$ -axis, [5]  
the lines  $x = x_A$  and  $x = x_B$  and the curve  $y = x^2 - 8x + 20$ .
- (d) Hence, find, to one decimal place, the area of the shaded region enclosed by the curve [2]  
 $y = x^2 - 8x + 20$  and the line  $AB$ .

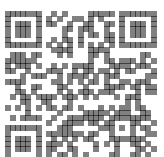
Total: 13



(Q12 continued)



(Q12 continued)

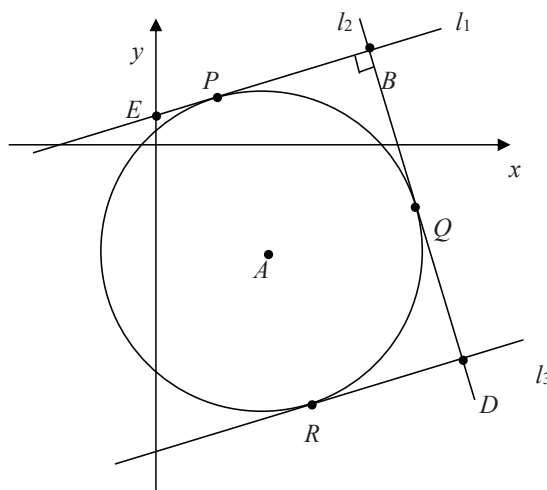




13.  $A$  is the centre of circle  $C$ , with equation  $x^2 - 8x + y^2 + 10y + 1 = 0$ .

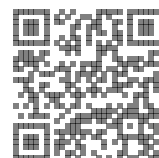
$P, Q$  and  $R$  are points on the circle and the lines  $l_1, l_2$  and  $l_3$  are tangents to the circle at these points respectively.

Line  $l_2$  intersects line  $l_1$  at  $B$  and line  $l_3$  at  $D$ .

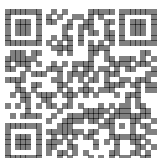


- (a) Find the centre and radius of  $C$ . [3]
- (b) Given that the  $x$ -coordinate of  $Q$  is 10 and that the gradient of  $AQ$  is positive, find the  $y$  coordinate of  $Q$ , explaining your solution. [4]
- (c) Find the equation of  $l_2$ , giving your answer in the form  $y = mx + b$ . [4]
- (d) Given that  $APBQ$  is a square, find the equation of  $l_1$  in the form  $y = mx + b$ . [4]
- (e)  $l_1$  intercepts the  $y$ -axis at  $E$ . Find the area of triangle  $EPA$ . [4]

Total: 19



(Q13 continued)



(Q13 continued)

